



**De Aston School**  
**CURRICULUM MAP 2022-23**  
**Believe. Strive. Achieve.**

**Subject:**

**French**

**Year Group:**

**Year 7**

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Unit 1- Describing myself and others		Unit 2- School		Unit 3- Free time	
<b>Big Question</b>	What am I, my friends and family like?		What do I think of my school subjects, teachers and uniform?		What do I like to do in my free time?	
<b>Content</b>	Students learn how to answer the register in French and describe their feelings/greet people. Students also learn how to describe their age and birthday, physical appearance including hair, eyes and height and that of their friends and family. Students learn how to describe what pets they have, don't have and would like to have. Students learn simple connectives, negatives, opinion phrases and qualifiers.		Students learn how to give extended opinions about their school subjects and teachers, including reasons, qualifiers, negatives, high level opinion phrases, varied connectives and infinitive phrases. Students will learn how to conjugate regular 'er' verbs to be able to give other peoples' opinions. Students will also be able to describe their school uniform using colours, including infinitive phrases to also describe what they must/want to wear, and the conditional tense to describe what they would like to wear.		Students to use time phrases and the verbs 'jouer' (to play) and 'faire' (to do) to describe what they and others do in their free time, using an expanding range of connectives, qualifiers and high level opinion phrases to give their opinions about their hobbies. Students to take part in a virtual trip to Paris, and use the near future tense with a range of different infinitives to describe what they are going to do.  *During the final part of Year 7, students will have a half term of taster sessions in Spanish and German.	
<b>Homework</b>	Homework set to practise and consolidate the vocabulary from the Unit 1 Sentence Builders and the Year 7 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 2 Sentence Builders and the Year 7 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 3 Sentence Builders and the Year 7 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.	

**\*Aspirational \*Hard-working \*Resilient \*Responsible \*Kind**



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**CURRICULUM MAP 2022-23**  
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**Subject:**

**French**

**Year Group:**

**Year 8**

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Unit 1- Holidays		Unit 2- Television and media		Unit 3- My region	
<b>Big Question</b>	What did I do during the holidays?		What television programmes and actors do I like?		Where do I live?	
<b>Content</b>	Students learn how to use the perfect (past) tense to describe what they did in the holidays and what they thought about it, including also describing their last birthday and a disastrous holiday. Students will be able to use a variety of connectives to link and extend their sentences, as well as giving extended opinions in the past tense with qualifiers and high level opinion phrases, talk about others with different subjects and write negative sentences in the past.		Students learn how to describe what actors and television programmes they like and dislike, comparing also who/what they prefer and why, using varied connectives, qualifiers, high level opinion phrases and comparatives, also consolidating and practising the past and near future tenses.		Students to learn how to describe where they live and what the weather is like there, and give extended opinions about why they like or don't like to live there. Students will also be able to describe what you can or must do in their region using the infinitive phrases 'on peut' (one can) and 'il faut' (you have to). Students will finish the year by completing a 'virtual' trip to Quebec, where they will learn about the landscape, festivals, food, monuments, native animals and sports and use the past tense to describe their trip.	
<b>Homework</b>	Homework set to practise and consolidate the vocabulary from the Unit 1 Sentence Builders and the Year 8 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 2 Sentence Builders and the Year 8 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 3 Sentence Builders and the Year 8 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.	

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**Subject:**

**French**

**Year Group:**

**Year 9**

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Unit 1- Mon monde a moi	Unit 2- Projets d’avenir	Unit 3- Avant et maintenant	Unit 4- Crime au chateau!	Unit 5- Le meilleur des mondes	Unit 6- Le monde francophonie
<b>Big Question</b>	What do I like to do with my friends and what are they like?	What are my future plans?	What was I like when I was younger and what am I like now?	Who dunnit? Understanding a crime story	How can I change the world?	What French-speaking countries would I like to visit?
<b>Content</b>	Giving opinions about different interests and discussing extra-curricular activities. Describing your friends and a birthday party and being able to understand and give more complex extended opinions.	Describing what you do to earn money and what you spend it on. Using the simple future tense to discuss work and future plans and aspirations.	Understanding and using the imperfect tense to describe what you were like when you were younger and using the present tense to make comparisons with now. Describing what your primary school was like and using comparatives to make comparisons with secondary school.	Understanding a narrative in the imperfect tense, including alibis, witness statements and a police report in order to find out the guilty party in a crime story. Consolidation of third person physical and personality descriptions, including constructing negative sentences.	Giving high level extended opinions about different foods, discussing what you must/must not do in order to be healthy and if you eat meat or not. Discussing veganism and the impact that human activity has on the disappearance of animal species and the state of the planet. What you have done, must and would like to do in order to help and change the world.	Learning about the cultures of different French-speaking countries around the world, discussing which countries you would like to visit and why. Learning about French-speaking musicians, artists and sports people. Recapping all core grammar and vocabulary learnt throughout the year.
<b>Homework</b>	Homework set to practise and consolidate the unit 1 vocabulary and the Year 9 ‘keys’. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.	Homework set to practise and consolidate the unit 2 vocabulary and the Year 9 ‘keys’. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.	Homework set to practise and consolidate the unit 3 vocabulary and the Year 9 ‘keys’. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.	Homework set to practise and consolidate the unit 4 vocabulary and the Year 9 ‘keys’. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.	Homework set to practise and consolidate the unit 5 vocabulary and the Year 9 ‘keys’. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.	Homework set to practise and consolidate the unit 6 vocabulary and the Year 9 ‘keys’. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.

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**De Aston School**  
**CURRICULUM MAP 2022-23**  
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**Subject:**

**French**

**Year Group:**

Year 10

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Module 1- Qui suis-je?	Module 2- Les temps des loisirs	Module 3- Jours ordinaires, jours de fete	Module 4- De la ville a la campagne	Module 5- Le grand large	Module 6- Au college
<b>Big Question</b>	Who am I?	What do you do in your free time?	What happens at a traditional celebration?	What is your region like?	What do you do for your holidays?	What is school like?
<b>Content</b>	Topics- Friendships, family, going out, when I was little and who I admire. Grammar- present, near future, imperfect and perfect tenses.	Topics- My life online, sports, reading, favourite TV programmes and French cinema. Grammar- Comparatives, varied negatives, direct object pronouns and superlatives	Topics- Describing your daily life, food for special occasions, using polite language, family celebrations and traditions. Grammar- Modal verbs, asking questions and using multiple questions.	Topics- My region, nightmare or dream town, tourist attractions, the weather and community projects. Grammar- The pronoun 'y', varied negatives, forming questions, the simple future tense and using multiple tenses.	Topics- Dream holidays, booking and reviewing hotels, ordering in a restaurant, holiday travel, buying souvenirs and talking about holiday disasters. Grammar- conditional tense, reflexive verbs in the perfect tense, en + the present participle and the pluperfect tense.	Topics- School facilities, comparing schools in the UK with French speaking countries, school rules, getting the best out of school and school exchanges. Grammar- direct object pronouns, imperatives and the simple future tense and multiple tenses together.
<b>Homework</b>	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks <b>may</b> also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks <b>may</b> also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks <b>may</b> also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks <b>may</b> also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks <b>may</b> also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks <b>may</b> also include reading comprehensions, exam workbook tasks etc.

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**De Aston School**  
**CURRICULUM MAP 2022-23**  
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**Subject:**

**French**

**Year Group:**

Year 11

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Module 7- Bon travail!	Module 8- Un oeil sur le monde	Speaking exam preparation and revision	Exam preparation and revision		
<b>Big Question</b>	What job would you like to do?	What can we do to protect the planet?	Exam preparation	Exam preparation		
<b>Content</b>	Topics- discussing career choices, talking about plans, hopes and wishes, the importance of languages, applying for jobs and understanding case studies. Grammar- superlatives, understanding the subjunctive, perfect infinitives, adverbs, direct object pronouns in the perfect tense.	Topics- problems facing our planet, how to protect the environment, ethical shopping, volunteering and discussing big events. Grammar- modal verbs in the perfect tense, indirect object pronouns and giving arguments for and against.	Recap and revision of all core vocabulary and grammar covered in Modules 1-8, exam paper practice and preparation for the speaking examinations	Recap and revision of all core vocabulary and grammar covered in Modules 1-8, exam paper practice and preparation for the examinations- listening, reading and writing	Examination period	N/A
<b>Homework</b>	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks <b>may</b> also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks <b>may</b> also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class and exam practice- past papers, exam workbooks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class and exam practice- past papers, exam workbooks etc.		

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**De Aston School**  
**ASSESSMENT MAP 2022-23**  
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**Subject:**

**French**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing and speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing and speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing and speaking at the end of the unit. w/c 22 <sup>nd</sup> May Year 7 exam week	
<b>Data Due</b>	19 <sup>th</sup> October	30 <sup>th</sup> November		15 <sup>th</sup> March		5 <sup>th</sup> July
<b>Year 8</b>	Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing and speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing and speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing and speaking at the end of the unit. w/c 22 <sup>nd</sup> May Year 8 exam week	
<b>Data Due</b>	19 <sup>th</sup> October	30 <sup>th</sup> November		15 <sup>th</sup> March		5 <sup>th</sup> July
<b>Year 9</b>	Listening and reading assessment	Listening and reading assessment	Speaking assessment	Listening and reading assessment w/c 20 <sup>th</sup> Feb Y9 Exam Week	Writing assessment	Listening and reading assessment
<b>Data Due</b>	19 <sup>th</sup> October	30 <sup>th</sup> November		15 <sup>th</sup> March		5 <sup>th</sup> July
<b>Year 10</b>	Listening, reading & writing assessment	Listening, reading & writing assessment	Listening, reading & writing assessment	Listening, reading & writing assessment	Listening, reading & writing assessment	Listening, reading and writing assessment w/c 26 <sup>th</sup> June Y10 Exam Week
<b>Data Due</b>	19 <sup>th</sup> October	30 <sup>th</sup> November		15 <sup>th</sup> March		5 <sup>th</sup> July
<b>Year 11</b>	Listening, reading & writing assessment	Listening, reading & writing assessment Mock speaking exam w/c 21 <sup>st</sup> Nov Mock Week	Revision & exam preparation Speaking examinations	Revision & exam preparation w/c 27 <sup>th</sup> Feb Mock Exam Week	Examination Period	N/A
<b>Data Due</b>	19 <sup>th</sup> October	30 <sup>th</sup> November		15 <sup>th</sup> March		

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