



De Aston School
CURRICULUM MAP 2022-23
Believe. Strive. Achieve.

Subject:

German

Year Group:

Year 8

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Unit 1- Describing myself and others		Unit 2- School		Unit 3- Free time	
Big Question	What am I, my friends and family like?		What do you think of your school subjects and uniform?		What do I like to do in my freetime?	
Content	<p>Students learn how to answer the register in German and describe their feelings/greet people. Students also learn how to describe their age and birthday, physical appearance including hair, eyes, height and personality and that of their friends and family. Students learn how to describe what pets they have, don't have and would like to have. Students learn simple connectives, negatives, opinion phrases, time phrases and qualifiers.</p>		<p>Students learn how to give extended opinions about their school subjects, including reasons, qualifiers, negatives, high level opinion phrases and varied connectives. Students will also be able to describe their school uniform using colours and time phrases, and describe what they would like to wear using the conditional tense and comparatives.</p>		<p>Students to use the verbs 'spielen', 'machen' and 'gehen' to describe what they and others do in their free time, and what they think of it. Students to use the future tense to describe what they are going to do in the summer holidays, using a range of different infinitives. Students will complete a virtual trip to Munich!</p>	
Homework	Homework set to practise and consolidate the vocabulary from the Unit 1 Sentence Builders and the Year 8 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 2 Sentence Builders and the Year 8 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 3 Sentence Builders and the Year 8 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.	

***Aspirational *Hard-working *Resilient *Responsible *Kind**



De Aston School
CURRICULUM MAP 2022-23
Believe. Strive. Achieve.

Subject:

German

Year Group:

Year 9

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Unit 1: Ich liebe Ferien.	Unit 2 : Bist du ein Medienfan?	Unit 3: Bleib gesund!	Unit 1 Stimmt 3: Vorbilder	Unit 5 : Wir gehen aus.	Unit 4 Stimmt 3: Kindheit
Big Question	How was my holiday?	Am I a fan of new technology?	How do I stay fit and healthy?	Who is my inspiration?	How will I get ready to go out?	What was my early childhood like?
Content	Students learn how to discuss holidays in the past and imperfect tense using the verbs haben and sein. They also learn how to talk about the weather, combining present and past tenses. Students are also given the opportunity to practise their speaking skills by conducting interviews about their holiday preferences.	Students learn how to discuss and understand information on a variety of different media, such as cinema, reading, television and social media. They will also be learning how to form questions in the past tense, in order to discuss film preferences. In addition to this they will also be learning about discussing screen time and possible addiction. They will be looking at the use of modal verbs wollen, sollen, dürfen and können . Students will also be given the opportunity to practise their reading skills by accessing media reviews, particularly looking at strategies for reading for gist.	Students learn how to discuss and give information on healthy lifestyles and how to keep fit. They will learn how to talk about typical breakfasts using the verb essen. In addition to this they will also look at traditional German food and use the verb 'nehmen'. They will learn how to understand recipes in German and use the du form of the imperative. They will be given the opportunity to practise their listening skills by understanding and responding to longer texts, whilst developing note taking skills. Finally, students will be able to use language creatively in a new context by describing and comparing dinner parties in German.	Students will be given the opportunity to review and revise language and grammar from the previous units of work in order to prepare for the Year 9 Exam Week. They will be able to discuss and understand information regarding role models and challenges in life.. They will use the present tense and adjectives to describe influential figures. Students will be reintroduced to the perfect and future tenses to understand how to describe typical past challenges in life and to describe how a role model can change their future life if they are inspired by their achievements and pursue their life goals.	Students will learn how to discuss and understand information on going out in their free time. They will be able to use wenn clauses to discuss clothing and their own personal style. Students will use the future tense to discuss a date. They will then use a variety of question words to talk about getting ready to go out. In this unit they will demonstrate that they can use a variety of tenses (past, present and future) to discuss their date. They will also be asked to practise their speaking skills by preparing for a debate about school uniform.	Students will learn how to explain and describe their early childhood activities using the imperfect tense of modal verbs. They will be able to use the comparative and superlative alongside the present and imperfect tenses to compare their primary school to their secondary school life. They will be introduced to Grimm's fairy tales and reading for gist as an opportunity to producing their own creative writing (story) using the imperfect tense with 3rd person subject pronouns.
Homework	HW set to practise and consolidate the key terms, vocabulary and phrases taught in the lesson. HW may include reading comprehension tasks, grammar drills, writing drafts, online tasks set on Quizlet/Blooket	HW set to practise and consolidate the key terms, vocabulary and phrases taught in the lesson. HW may include reading comprehension tasks, grammar drills, writing drafts, online tasks set on Quizlet/Blooket	HW set to practise and consolidate the key terms, vocabulary and phrases taught in the lesson. HW may include reading comprehension tasks, grammar drills, writing drafts, online tasks set on Quizlet/Blooket	HW set to practise and consolidate the key terms, vocabulary and phrases taught in the lesson. HW may include reading comprehension tasks, grammar drills, writing drafts, online tasks set on Quizlet/Blooket	HW set to practise and consolidate the key terms, vocabulary and phrases taught in the lesson. HW may include reading comprehension tasks, grammar drills, writing drafts, online tasks set on Quizlet/Blooket	HW set to practise and consolidate the key terms, vocabulary and phrases taught in the lesson. HW may include reading comprehension tasks, grammar drills, writing drafts, online tasks set on Quizlet/Blooket

***Aspirational *Hard-working *Resilient *Responsible *Kind**



De Aston School
ASSESSMENT MAP 2022-23
Believe. Strive. Achieve.

Subject:

German

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing and speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing and speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing and speaking at the end of the unit. w/c 22 nd May Year 8 exam week	
Data Due	19 th October	30 th November		15 th March		5 th July
Year 9	Unit 1 Listening and Reading assessment		Unit 5 Speaking assessment- group task. Das Perfekte Abendessen	w/c 20 th Feb Y9 Exam Week Past GCSE Foundation reading assessment		
Data Due	19 th October	30 th November		15 th March		5 th July

***Aspirational *Hard-working *Resilient *Responsible *Kind**