



# De Aston School Year 8 French learning journey



		Target range 2-4				Target range 3-5				Target range 4-6		Target range 5-7		Target range 6-8 / 7-9		
<b>Listening</b>		• Understand a range of familiar words, and some details in short sentences and simple opinions				• Understand some details in sentences, including opinions and reasons				• Understand more details in a paragraph, including opinions with reasons		• Understand details in paragraphs including extended opinions, reasons and details in the near future <u>or</u> perfect tense		• Understand details in paragraphs including extended opinions, reasons and details in the near future tense <u>and</u> perfect tense		
	<b>Reading</b>	• Demonstrate some understanding of main points and simple opinions in short texts using familiar language • Translate words/short sentences into English				• Demonstrate developing understanding of main points and opinions in short texts using familiar language • Translate longer sentences into English				• Demonstrate secure understanding of main points and opinions in texts using familiar language • Translate a short paragraph into English		• Demonstrate very good understanding of main points and opinions in longer texts using familiar language • Translate a longer paragraph into English		• Demonstrate excellent understanding of main points and opinions in longer texts using familiar and some unfamiliar language • Translate a longer paragraph into English		
<b>Speaking</b>	<b>Accuracy</b>	• Speak with lots of pronunciation mistakes, slowly and with a lot of hesitation				• Speak with some pronunciation mistakes, quite slowly and with hesitation				• Speak with mostly accurate pronunciation and some hesitation		• Speak with generally good pronunciation and a bit of hesitation		• Speak confidently with good pronunciation and little hesitation		
	<b>Communication</b>	• Speak short sentences from memory				• Speak sentences from memory				• Speak longer, connected sentences from memory		• Speak longer, connected sentences from memory		• Speak longer, connected sentences from memory		
		Present tense	Connectives	Opinions	Qualifiers	Other than 'I'	Negatives	Time phrases	Reasons	Infinitive phrases	High level opinions	Conditional tense (Je voudrais)	Near future tense	Perfect tense	Comparatives	High level connectives
<b>Writing</b>	<b>Accuracy</b>	• Limited accuracy, lots of spelling mistakes				• Partly accurate, some spelling mistakes				• Mostly accurate spelling		• Generally accurate spelling		• Accurate spelling		
	<b>Communication</b>	• Write/Translate short sentences independently, using common vocabulary, lots of repetition				• Write/Translate sentences independently using common vocabulary, repetition				• Write/Translate a paragraph independently using varied vocabulary, some repetition		• Write/Translate a longer paragraph independently using varied vocabulary, some repetition		• Write/Translate longer paragraph(s) independently using varied vocabulary, little repetition		
		Present tense	Connectives	Opinions	Qualifiers	Other than 'I'	Negatives	Time phrases	Reasons	Infinitive phrases	High level opinions	Conditional tense (Je voudrais)	Near future tense	Perfect tense	Comparatives	High level connectives